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## Discover Burns at a Glance

### Your Questions Answered

#### What is contained in the Actual Visits section of the kit?

- > A map showing where to find the National Burns Collection
- > Details of 41 regionally grouped Burns venues found on our website ([www.burnsscotland.com](http://www.burnsscotland.com)) to help plan a class visit to any venues, including:

Description of Venue	Availability of Burns school workshops
Contact Details	Availability of Packed Lunch Area
Opening Hours	Availability of Burns teacher/pupil materials
Costs	
Car Parking Details	
Disabled Access and Facilities	

#### What are the Actual Visit Lessons in the kit?

- > Lessons / worksheets adaptable to any Burns venue physically visited with your class
- > Theme for above visits – looking after our heritage.
- > Teachers overview sheet, pre / post visit activities and adaptable worksheet for any actual visit venue.

#### What is contained in the Virtual Visits section of the kit?

- > A map showing where you can make virtual visits to the National Burns Collection
- > Short virtual tours of 6 historic Burns venues and artifacts on display within them captured on the CD accompanying this kit and in the Learning section of our website ([www.burnsscotland.com](http://www.burnsscotland.com)), each venue relating to a part of Burns' life story (see below).

#### What are the Virtual Visit Lessons in the kit?

- > Lessons/worksheets for the 6 venues detailed below, visited (virtually on our website) by your class
- > Teacher's overview sheet, pre/post visit activities and virtual visit worksheets for each 'virtual' venue

Virtual Venue	Storyline
Burns Cottage and Museum, Alloway	Childhood
Burns House Museum, Mauchline	Inspiration for his writing
Bachelors' Club, Tarbolton	Entertainment
Writers' Museum, Edinburgh	Burns' success
Ellisland Farm, Nr Dumfries	Return to farming and work in excise trade
Robert Burns House, Dumfries	Final years, death and celebration of life

#### How do I access any poetry and songs required for specific lessons?

Poetry and songs can be found on the CD which accompanies this pack or by clicking on Poetry and Songs in the Learning section of our website [www.burnsscotland.com](http://www.burnsscotland.com).

#### What is the Replica Kit and how do I use it?

- > All you need to construct your own class kit of Burns-related historical 'artefacts'.
- > Teaching notes relating to each item

#### How can I celebrate Burns in school?

- > Contained here is a guide to the range of school Burns Competitions and Festivals available for Primary and Secondary pupils
- > Details of entry dates, descriptions, relevant entry information and contact information

## Discover Burns at a Glance

### Curricular Links

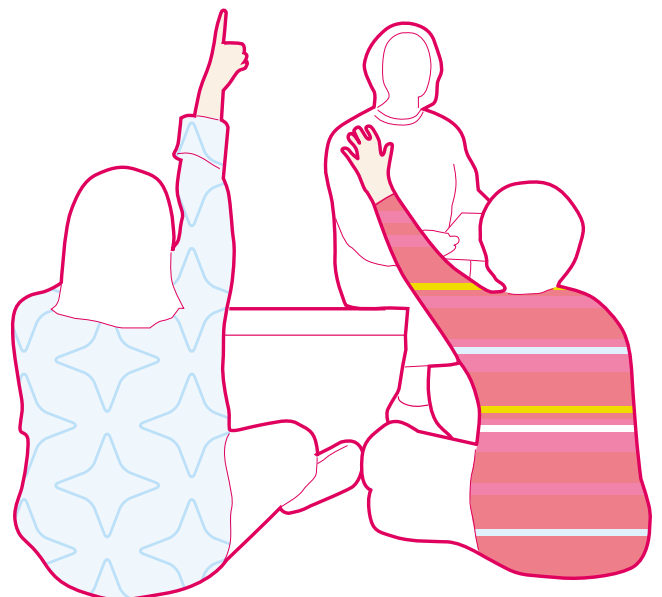
- > Please note that the key curriculum area covered within this study of Burns is Environmental Studies as detailed in the grids below.
- > However, within the context of Environment Studies, a range of other subjects are covered also – language, drama, music, art, dance.

#### Environmental Studies – Knowledge and Understanding People in the Past

Strand	Level C	Level D
People, events and societies of significance from the past	> Diversity of lifestyle of people in the past	> Features of societies, people and events from the past and their significance
Change, continuity, cause and effect	<ul style="list-style-type: none"> <li>&gt; Compare past and present lifestyles, circumstances, features</li> <li>&gt; Give reasons for difficulties and continuity</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Identify important features of a development that have changed over a period of time</li> <li>&gt; Explain why these features were important and their effects on people's lives</li> </ul>
Time and historical sequence	> Put a series of events with their dates in chronological order	
Nature of Historical Evidence	> Describe ways in which people remember and preserve the past and suggest reasons for this	<ul style="list-style-type: none"> <li>&gt; Suggest a variety of sources of information about the past and what use they might be to someone studying a particular topic</li> <li>&gt; Explain the meaning of the team heritage and give example</li> </ul>

#### Environmental Studies – Knowledge and Understanding and Citizenship People in Society

Strand	Level C	Level D
Rules, Rights and Responsibilities in Society	> Describe different rules that apply in different contexts	<ul style="list-style-type: none"> <li>&gt; Explain why laws are made in society</li> <li>&gt; Describe some of the rights and responsibilities of a citizen in a democracy</li> </ul>



## Discover Burns at a Glance

### Curricular Links

#### 5–14 Curriculum Links Environmental Studies – Skills

Strand	Level C	Level D
Preparing for Tasks	<ul style="list-style-type: none"> <li>&gt; Plan a sequence of activities for tackling an enquiry</li> <li>&gt; Suggest relevant sources of information that might assist in a particular enquiry task</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Plan a sequence of tasks or procedures, adapting as required</li> <li>&gt; Identify a variety of straightforward sources from which relevant information might be collected</li> </ul>
Carrying out Tasks	<ul style="list-style-type: none"> <li>&gt; Select and record specific information for a given purpose from a variety of sources</li> <li>&gt; Select simple techniques to process/classify straightforward info in a variety of ways</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Select and use known enquiry methods/equipment to access, select and record relevant information from a variety of straightforward sources</li> <li>&gt; Select techniques to process/classify information in a variety of ways</li> </ul>
Reviewing and Reporting on Tasks	<ul style="list-style-type: none"> <li>&gt; Present findings in a report, communicating key points clearly</li> <li>&gt; Present conclusions giving reasons</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Present findings in an organised and appropriate manner</li> <li>&gt; Present conclusions and justify with reference to evidence</li> </ul>

#### 5–14 Curriculum Links Environmental Studies – Developing Informed Attitudes

A Commitment to Learning	Appreciating the different ways in which social subjects helps explain the interaction of the environment and their place within it.
Social and Environmental Responsibility	Recognising their role as young citizens, aware of their heritage and the need for conservation of the environment.

## Discover Burns: Teacher Resource Kit Feedback Form

Your name: \_\_\_\_\_

Your school: \_\_\_\_\_

Which parts of Discover Burns: Teacher Resource Kit did you use?

What was most successful from your experience?

What was least successful from your experience?

What other information / activities do you think would improve this pack?

Do you have any other comments?

Thank you for taking the time to complete this form. Please send it to:

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